

MED 336 Bioethics III Syllabus

Kansas City University
College of Osteopathic Medicine
Fall 2021 Semester



COURSE DIRECTOR

TBD

CREDIT HOURS: 1.0

COURSE DESCRIPTION

This course applies the bioethics frameworks to issues that students encounter while on rotations and see things firsthand. Students apply bio ethical education to cases of their own, reflect on their personal experiences, and practice how to address issues from the stance of a provider.

COURSE GOALS

	Core Competency	EPA	Programmatic Goals
Describe and discuss aspects of “professionalism” in health care practice and in health education	I, III, V, IX	3, 6, 9, 10	1.8
Understand aspects of clinical ethics, including ethics in mental health care, death and dying, and disability	III, IV, XIII	4, 5	1.8
Demonstrate comprehension of public policy and health care, including patient advocacy, health care reform, and privacy	II, III, IV, V, VI, VII, IX, XI	4, 13	1.8, 1.9
Analyze case studies, highlighting the professional, legal, and ethical issues that arise in each	II, IV, V, VII, VIII	3, 11	1.8, 1.9
Become more familiar with the different aspects of the field of bioethics	II, III, IV	6, 9	1.8

COURSE MATERIALS

Required Resources

Access to high speed internet connection, Canvas, Mediasite, Lifesize, Zoom, KCU email, and other virtual technology as deemed necessary for scheduling, communication, and curricular delivery.

It is the student's responsibility to check both email and Canvas daily as these are KCU's official means of communication.

Required Texts

None

COURSE SCHEDULE

Please refer to the posted Student Calendar to view the course schedule. Communication of important course information may occur through KCU email and/or Canvas.

REQUIRED ASSIGNMENTS

Subject to change with notification. All Discussion Posts will open at 12:01 AM CT on the open date and close at 11:59 PM CT on the close date.

Assignment Due Date Table

Assignment Title	Date
Module 1 Discussion Posts: Professionalism at the Clinic	Opens Monday July 26, 2021 Closes Sunday, August 8, 2021
Module 2 Discussion Posts: Ethical Care for Elderly Patients	Opens Monday, August 9, 2021 Closes Sunday, August 22, 2021
Module 3 Discussion Posts: Duty to Treat & EMTALA	Opens Monday, August 23, 2021 Closes Sunday, September 5, 2021
Module 4 Discussion Posts: Duty to Warn 3 rd Parties	Opens Monday, September 6, 2021 Closes Sunday, September 19, 2021
Module 5 Discussion Posts: Medicine and Disability	Opens Monday, September 20, 2021 Closes Sunday, October 3, 2021
Module 6 Discussion Posts: Ethics in Mental Health Care	Opens Monday, October 4, 2021 Closes Sunday, October 17, 2021
Module 7 Discussion Posts: Clinical Research & Ethics	Opens Monday, October 18, 2021 Closes Sunday, October 31, 2021
Module 8 Discussion Posts: Medical Errors	Opens Monday, November 1, 2021 Closes Sunday, November 14, 2021
Module 9 Discussion Posts: Professional Boundaries & Conflict of Interest	Opens Monday, November 15, 2021 Closes Sunday, November 28, 2021

Module 10 Discussion Posts: Self-Care and Resilience	Opens Monday, November 29, 2021 Closes Sunday, December 12, 2021
Formal Essay	Due Sunday, December 12, 2021 at 11:59 PM CT
Rubric-Based Reviews	Due Sunday, December 19, 2021 at 11:59 PM CT

STUDENT ASSESSMENT AND EVALUATION

This course will consist of 10 learning modules (available on Canvas). Each learning module will require two posts on the discussion board to count towards a participation grade. There will be a required final essay, and each student will review two other students' essays utilizing a provided rubric. It is the student's responsibility to track discussion board participation and post according to the provided deadlines.

INSTRUMENT(S) OF STUDENT EVALUATION AND ASSESSMENT

- *Students will be evaluated through a combination of one or more of the following assessment modalities*
 - Participation in on-line discussion boards, including original posts and responses
 - Formal written essay
 - Reviewing other students' essays

FINAL COURSE GRADE REPORTING

Grade	Definition
P	Meets All Competency Requirements
F/P	Repeat/Successful Remediation
F	Does Not Meet All Competency Requirements
Per the Student Handbook, KCU Considers Satisfactory Academic Progress (Pass) equivalent to a 70% or higher of points for the course.	

COURSE POINT ALLOTMENT

The following table is a breakdown of the allotment of points (subject to change with notice).

Activity	Point Value	Semester Total
Discussion Board Participation	2	20
Final Essay	25	25

Reviewing Classmates' Essays	15	20
Total points		65

POLICIES

ACADEMIC HONESTY

Please refer to KCU Catalog and Handbook for KCU-COM academic and course policies.

ATTENDANCE

Attendance of lectures and laboratories is based on the university's stated attendance policy. Refer to the KCU Catalog and Handbook for more information.

CLASSROOM BEHAVIOR AND ATTIRE

If a student is determined to demonstrate unprofessional behavior or wear unprofessional attire, her/she/they may be subject to disciplinary action per Kansas City University policy.

PROFESSIONALISM

Any violation of the Code of Professional Conduct will result in the student being referred to the Vice-Provost for Enrollment and Student Services. Please see the Student Discipline Procedures section of the KCU Catalog and Handbook for additional information on that process.

TECHNICAL STANDARDS AND ACCOMMODATIONS

KCU COM students must be able to meet all technical standards as described in the current KCU student handbook with or without reasonable accommodation.

KCU provides reasonable and appropriate accommodations for students with documented disabilities. Information concerning eligibility for accommodations, required documentation, the application process and other specifics surrounding the disability accommodations process is provided in the current KCU student handbook.

FACULTY CONTACT INFORMATION

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